

## **Introduction**

Odisha is an economically poor state , where around 40 percent people leave below poverty line . During the last 75 years of Independence, the Government has not been able to satisfy the basic necessities of the life of common people like food ,education, health, shelter & drinking water. The pathetic living condition of the people KBK ( Koraput, Balangiri & Kalahandi )districts and other tribal dominated areas need immediate attention. Keeping in mind the Development of the Society, some social workers , professionals and intellectuals of the state from the NGO namely "SANKALP" on the first day of January 2007 At – Patrakana, PO – Kasarda under block Niali in the district of Cuttack. "SANKALP" was registered on 26<sup>th</sup> October 2007 under the Society registration act, 1860 vide Registration No - 22509/99 of 2007-2008 . It is a non-Government, non-profit Charitable Organisation. Since its inception, Sankalp is dedicatedly working for more than one decade to bring about perceivable change in the society. Its work have mostly focused on the care, protection and education for the poor, neglected, dropout, orphan, semi orphan & destitute tribal children of the state of Odisha.

### Registration no(Odisha)-22509/99 of 2007-2008

PAN-AADAS5404J NGO Darpan Unique ID - OR/2017/0174205

#### Chief Partron - Mr. Sangram Mudali

The educational situation of the tribal is a matter of attention, as they suffer the maximum degree of educational deprivation. The percentage of the tribal literacy rate has been very less compared to the other section of the society. This is due to the facts that the tribal people have historically been isolated and suffered of centuries of neglect which has kept them away from their development in the main stream and also the Government's programs have not reached all of them and they lack access to education and opportunities to excel. Keeping the facts that the SANKALP (NGO) played a pivotal role for the



development of school education to the poor, neglected, destitute, orphan and semi orphan tribal children of Odisha.



Indigenous peoples are separate social and cultural groups with a shared ancestry with the lands and natural resources they currently inhabit. About 8.8% of India's overall population are tribal people. Communities and professional native educators firmly believe that adequate language, cultural context, and associated understanding of the natural world are necessary components of effective educational experiences. Yet, the relatively small size of the tribal student body contributes to the lack of emphasis on tribal achievement. Due to the tiny population, there are fewer indigenous people in the national accomplishment data and other data collected for educational research.

Additionally, a confluent educational philosophy (systemic and holistic) and confluent educational practices (through which students' needs for social-emotional and personal empowerment are met) may improve study habits and attitudes and lessen the high dropout rate among native students while also enhancing the school experience. Finally, we must consider the lessons learnt during the periods of self-determination and local control to improve the teaching of native people in rural schools and communities. This is especially true if they are from rural and forest areas, resulting in ambivalence about education. Our capacity and willingness to rewrite, repurpose, and restructure education in ways that allow our students to use the talents they are taught will determine the future of our rural communities. Essentially, education has the potential to be a tool for learning to leave, learn to stay, and learn to return—skills that are not antagonistic but are required in a world that is becoming more unsettling.

Sankalp project Diganta aspires to create diverse situations where teaching indigenous peoples liberates the mind, frees creativity, and is essential for maintaining one's self-respect. It unlocks possibilities, enables us to participate in a forward-thinking, healthy society, and is the key to sustainability. All students have access to the skill-based learning option through holistic educational initiatives led by indigenous people to improve the relationship between language, culture, and nature. By implementing a community-wide integrated student support strategy that offers academic, social, and environmental support to guarantee career readiness and lifelong success. Additionally, we recently implemented a curriculum encouraging students and teachers to participate in habitat conservation of nearby areas, forests, farms, and villages through nature- and ecological-focused programs. This also allows local communities to support youth development and leadership in restoration. At Deganta, we're working together to create a brighter, more sustainable future through a process that enables people to learn about environmental concerns, find solutions to challenges, and take action to make things better and ensure a sustainable future for the next generations.

#### From Advisory Board Desk







**Tribal Students** 



Green school learning towards sustainable future

### Mission

Sankalp NGO is pioneered by a group of social workers, philanthropists—and young professionals, all of home are inspired by the conviction that individuals with knowledge, resources and empathy for the marginalised most work with communities—at the grass root levels in order to help them to overcome poverty. SANKALP believes that the path to words conquering economic poverty is through enhance the livelihood capabilities of the poor and giving them access to the sustainable earning opportunities in the process, the poor most be able to break free from their past, develop an alternative vision of their future and set achievable goals. They must be equipped with the technical, organisational, negotiating and networking skills that will facilitate the fulfilment of their goals. The aim is to support and inspire these poor people to dream a better future and stimulate their sense of urgency as they endeavour to enhance incomes, improve access to services or claim rights and entitlements.

#### **Our Team**



Mr. Chakradhar Pradhan ,M.A.L.L.B Social Activist President: Sankalp



Mr. Mihirkanta Mohapatra, M.A Social Activist Secretary: Sankalp

The SANAKLP team comprises people from different walks of life who have all come together with their varies experiences to work to-words this 'one mission'. The team includes people from diverse background including social workers, activists , PhD's MBA's , CA's, Civil Servants, Bankers, Corporate Professional , Consultants , Academicians and Journalists etc.

### Vision

### **Future Aspects, Growth & Objectives**

Organize special health care programmes for children living on the street.

Expose exploitative child labour practices through the media and public interest work.

Ensure that the children about 14 years join residential bridge schools and vocational training programmes to lessen the chances of becoming child labour.

Ensure the marginalised children, their happy childhood and guarantee of education.

#### **Location of the Project**

- The main project of Sankalp NGO is Diganta Residential School situated in the village Patrakana, Po-Kasarda of Niali block and Cuttack district.
- It is located at a distance of 35 kilometres from the city of Cuttack and Bhubaneswar.
- ❖ 446 Children from tribal areas of 18 district of Odisha are residing in the hostel and studying in the school from class -1 to ITI.
- The health and education status is very low in that areas .Our organisation is taking steps to improve their health condition by regular health check-up and supplying nutritional diet .

# **Month wise Activity**

\* The details of festival celebration , sports and cultural activities report is given in the following pages.



Yoga Day Celebration on 21.06.2022



Cleaning of CHC, Kasarda Under SWACHCHA Bharat Abhiyan on 29.06.2022.



12<sup>th</sup> Foundation Day Celebration of Diganta Residential School on 13-07-2022. Chief Guest Shri. Laxman Munda MLA, BONAI Constituency.



Celebration of Independence day, chief guest Prof.Gyana Ranjan Mohanty Principal BOSE engineering School, Cuttack



Azadi Ka Amrit Mahotsav was celebrated in Diganta Residential School on the occasion of 75<sup>th</sup> Independence Day.



Health Check-Up & Awareness Programme Organised by SANKALP, on 29.09.2022.



**Great Freedom fighter Birsa Munda Jayanti Celebrated in Diganta Residential School on** 15<sup>th</sup> November2022



Celebration of Constitution Day on 26th November 2022.



Students Counselling by Counsellor Rajendra Panda & Teachers Orientation Programme.





Annual Sports and Mini Marathon on  ${\bf 23}^{\rm rd}$  and  ${\bf 24}^{\rm th}$  December 2022.



Study tour at State Museum Bhubaneswar.06<sup>th</sup> January 2023.



Picnic At-Dhauli Boudha Santi Stupa, Bhubaneswar on 8th January 2023.





Inspections of the School by District Govt Official, Cuttack on  $\mathbf{3}^{\text{rd}}$  March 2023.



Chief Guest Honourable Cabinet Minister, Govt. of Odisha Jaganath Saraka addressing in the Annual Function



Prize Distribution by the Guests.





**Cultural Activities Performed by the Students in Annual Function on 29.03.2023** 

### Diet plan details

DAY	TIFFIN	LUNCH	SNACKS	DINNER
MONDAY	Suji kheer	Rice,Dalma	Biscuit, Milk	Rice,Dalma
TUESDAY	Upama	Rice,Chhole curry	Boiled Chana	Rice,Dalma
WEDNESDAY	Poha, cocanut or banana	Rice, egg curry, Dal, veg.fry	Boiled Chana	Rice,Dalma
THURSDAY	Upama	Rice, Dal, potato curry	Biscuit, Milk	Rice,Dalma
FRIDAY	Suji kheer	Rice,Dalma	Boiled Chana	Rice,egg curry,Dal,veg.fry
SATURDAY	Poha ,cocanut or banana	Rice,Dalma	Biscuit, Milk	Rice,Dalma
SUNDAY	Poha, cocanut or banana	Rice,fish/chicken curry, Dal,veg.fry	Boiled Chana	Rice,Dalma

### **Grant receiving sources**

- Ministry of Tribal Affairs, Govt. of India.
- Contributions from different well-wishers and donors.

### **Achievements**

- One of our student received NRTS scholarship for the year 2022-23.
- ❖ 100% result in the board examination of the 10<sup>th</sup> class for the consecutive 7 years from 2017 to 2023.



Josiya Majhi of Class-IX awarded scholarship For qualifying N.R.T.S Scholarship



Class-X, 2022-23 batch





Initiative had taken to inaugurate by Sarapanch Bagalpur 'DIGANTA' open school at-Kantapada for the children of migrants labourers.

