



Sneha School

Connecting Resources

&
Learning

For

**Financially challenged
students**



Sneha School

Reviews of School Resources and funding requirements for the financially challenged students from the remote nearby village



**Sneha Shikshana Samsthe,
Snehashilaa, Gandhinagara,
SULLIA- 574239 Dakshina Kannada
District,
Karnataka (India)**

SEPTEMBER 2024

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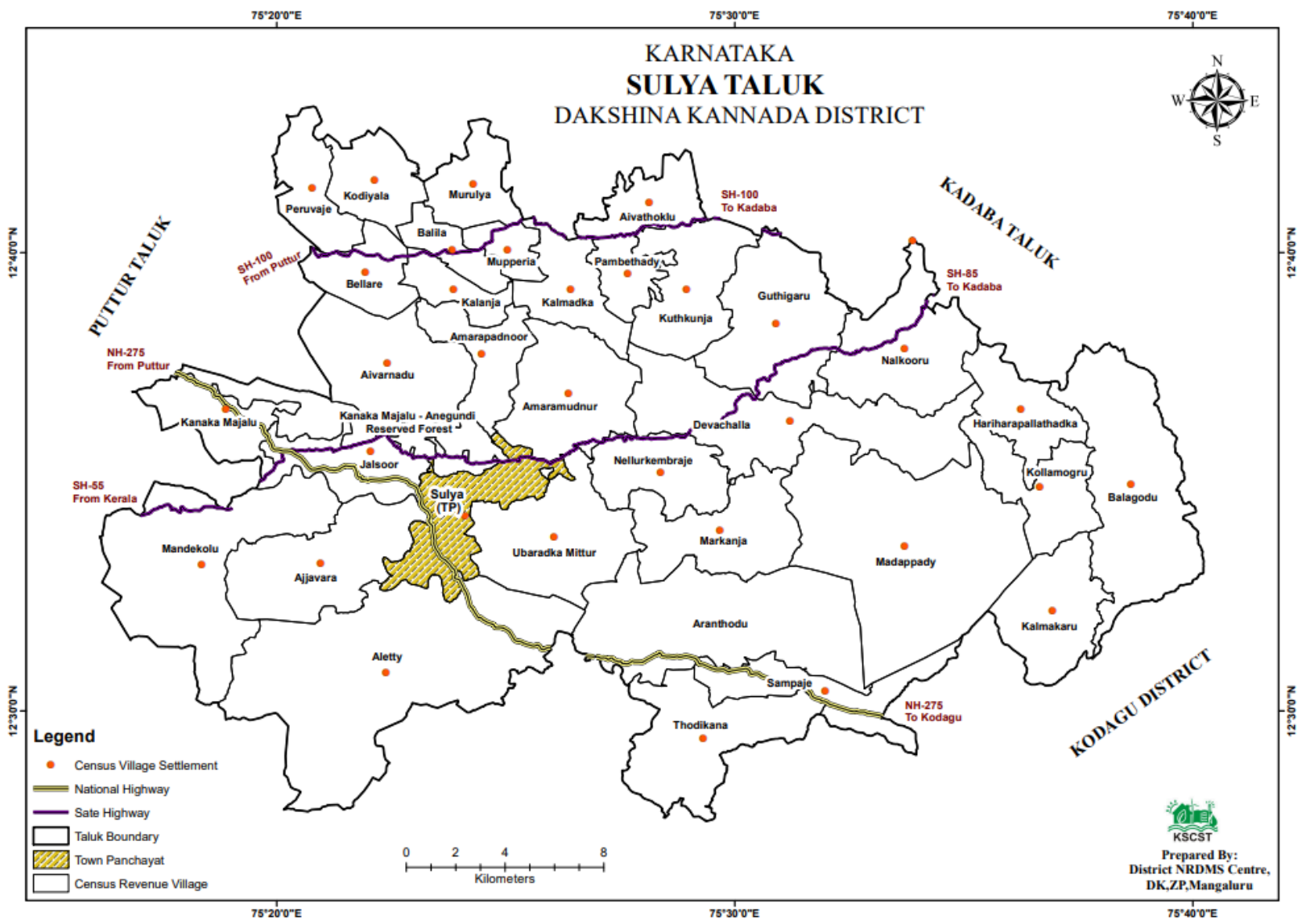


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Pertains to the aspects and methodologies that instill heightened environmental awareness and advance the cause of ecological endurance, achieved through diverse eco-friendly approaches that foster prudent resource utilization."





Foreword

Education is the cornerstone of a thriving society, yet millions of children in India are deprived of this basic right due to financial challenges. According to the 2021 Annual Status of Education Report (ASER), approximately 20% of children aged 6-14 in rural India are not enrolled in school. Additionally, the Ministry of Education's data reveals that over 15% of children in urban areas are forced to drop out before completing their primary education due to economic hardships. This is not just a loss for the individual child but for society as a whole, as we miss out on the potential contributions of these young minds.

"If we look at Karnataka, though the total enrolment and GER (gross enrollment ratio) at every level of education has increased in the State between 2020-21 and 2021-22, the recently released UDISE+ 2021-22 report revealed that the dropout rate is highest in the secondary level at 14.7%, which is higher than all-India's 12.6% in 2021-22. Also, an analysis of the last four-year UDISE+ data highlights that the number of schools has decreased.

Our school operates on limited funds, relying solely on the dedication and resources within our community, without any outside support. Despite these financial constraints, we remain steadfast in our commitment to providing education to financially challenged students. We are prepared to face the challenges head-on, driven by our belief that every child deserves the opportunity to learn and grow, regardless of their economic situation.

Sneha School is committed to bridging this gap by providing quality education to all children, regardless of their financial background. We have recently invested in separate two hostel building facilities to accommodate and support 50 (30 girls and 20 boys) such students to meet such challenges in Block Sullia of Dakshin Kannada. Over the past five years, we have successfully supported over 500 students from low-income families, ensuring they have access to the education they deserve. However, the need is growing, and we cannot do this alone.

We are seeking funds to continue and expand our efforts. Your generous contribution can help us provide scholarships, educational materials, uniforms, and meals to students who would otherwise be forced to drop out of school. With your support, we aim to increase our reach by 50% in the next two years, impacting the lives of over 750 students.

Investing in education is investing in the future. By helping these children today, you are not only transforming their lives but also contributing to the betterment of our community. Together, we can ensure that every child has the opportunity to learn, grow, and succeed, regardless of their financial situation.

We hope you will join us in this critical mission to educate and empower the next generation. Your support can make a world of difference.





ABOUT US

25 YEARS OF LEARNING

Sneha Shikshana Samsthe (SSS) represents a collective vision among friends who share a commitment to 'quality education.' Established in 1996 and officially registered as a Society under the Karnataka Society Registration Act of 1960 in 1998, SSS founded Sneha Primary School in 1996, followed by Sneha High School in 2003. Both schools were established to provide quality education with a focus on "learning by understanding" in the local Kannada and English medium, to as many local students in Sullia, Dakshin Kannada as possible. Additionally, recognizing the importance of English, a daily English period starting from the first grade is introduced with a comprehensive approach that has empowered our students to excel in higher education. The school's campus is environmentally friendly, featuring numerous native evergreen and deciduous trees, shrubs in a natural undisturbed forest since its inception, along with a garden of medicinal plants for practical learning. Cleanliness is a core value instilled in students, earning the school a reputation as the "New Shantiniketan." As a result, the school has been officially recognized as a "school in a nature," offering students extensive opportunities for both play and learning with many facilities such as a sand-filled play home, an Art home, Geographic India, an Amphitheater, an open classroom, science park, Sun temple for learning astronomical phenomena, and many more in a natural setting. To further our commitment to quality education, we have integrated sustainable development knowledge into our school curricula by infusing appropriate processes and practices. This aligns with Article 51A of the Indian Constitution, which mandates that it is the fundamental duty of every citizen to protect and improve the natural environment, including forests, lakes, rivers, and wildlife. By embedding these principles into our education system, we aim to cultivate environmentally conscious citizens who are equipped to contribute to a sustainable future.

Aligned with our commitment to sustainable development and quality education, our **vision statement**, "Development of the child towards rational-human values, with respect and care for culture and nature, fostering a sense of belonging," and **mission statement**, "To foster the upcoming generation of local change-makers by actively involving them in a forward-thinking, comprehensive, and intellectually stimulating educational journey deeply rooted in sustainability and aligned with spiritual values," embodies our dedication to nurturing environmentally responsible and academically excellent students". We are proud to have received the "Aranya Mitra" (Friend of Forest) Award from the Karnataka Forest Department for developing a natural forest and medicinal garden on our campus, as well as the "Jala Mitra" (Friend of Water) Award from the District Panchayat for our water harvesting project aimed at preserving the underground water table.

We owe a deep gratitude to the parents and donors whose unwavering support has been instrumental in helping our school fulfill its commitment to quality education and sustainable development. Their generosity and belief in our vision have enabled us to create an environment where students not only excel academically but also grow as responsible stewards of our natural world. The awards and recognition we have received are a testament to the collective efforts of our school community, and we sincerely thank all those who have contributed to our journey.



SNEHA SCHOOL GOVERNANCE

A COMMUNITY-MINDED MODEL

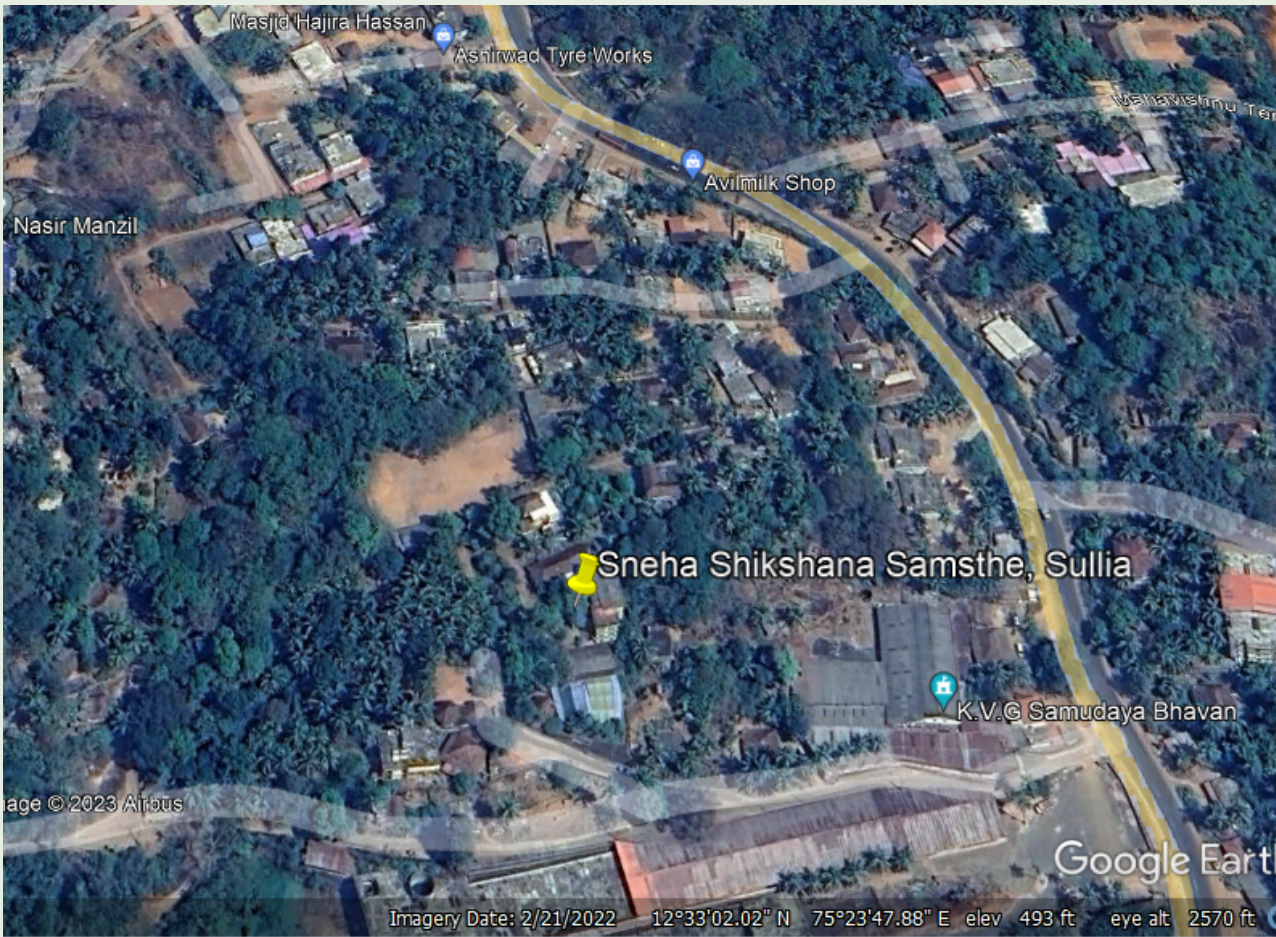
The governance structure and policies of Sneha Shikshana Samsthe, which administers Sneha School Sullia under Indian law, embody the inclusive ethos and diverse community that thrive within the school's green forest environment. Established in 1995/96, this governance model has remained consistently in place through 2023/24 and continues to guide the institution today. The governance framework not only adheres to the legal requirements for foundations in India but also aligns seamlessly with the Deed of Establishment and the Articles of Association as stipulated by the Societies Registration Act.

ORGANISATION

From strategic planning to operational execution, the governance of Green School is structured through its key bodies: the Trustees, Advisors, Board of Management, and Executive Committee. Each plays a vital role in ensuring the school's vision and mission is fulfilled and its goals are met, fostering a cohesive and well-managed educational environment.

SCHOOL LEADERSHIP

Guided by the strategic direction and annual budget established by the Trustees, the Sneha School Board of Management is responsible for overseeing the execution of annual operating plans. The Board also provides support and guidance to the School's management team, ensuring that objectives are effectively achieved.



BOARD OF TRUSTEES

- DR. Chandrashekhara Damle - **President**
- S.K Anand Kumar - **Vice President**
- DR. Vidyashambava Pare - **Secretary**
- Girish Bharadwaj - **Director**
- Shrikar Damle - **Director**
- SMT. Rekha Anand - **Director**
- SMT. Jayalakhmi Damle - **Treasurer & Head Mistress**

ADVISORY BOARD

- Arun Kashyap** - Environmentalist, Forester, agro-ecologist, Researcher, & writer.
- Mahabaleshwara Bhat** - Former MD and CEO of Karnataka Bank
- Dr. Nagaraj K. Neerchal** - Faculty, Department of Mathematics & Statistics University of Maryland Baltimore County (UMBC)
- Panambur Vasudeva Aithala** - Expert in Oil and Gas industry, Supporter of the cause of Kannada and Yakshagaana.
- Sri Chandrashekhhar RN** - Author, Activist for Kannada & for the rights of Kannadigas, Founder secretary of Kannada Geleyara Balaga
- Shanthi Tantry** - Accounting Analyst. Promoter of Indian Culture



BOARD MANAGEMENT

Members of the Board of Management are primarily parents and members of the executive management team. The composition of the Board seeks to reflect the community it serves. A parent representative and a teacher representative are elected positions.

- Smt. Jayalaxmi Damle** - Head Mistress
- Akshara Damle** - Administrative Officer
- Mr. Deviprasad** - Teacher Representative
- Dr. Vidya Sharda** - Parent representative
- Mr. Ram Mohan** - Parent Representative

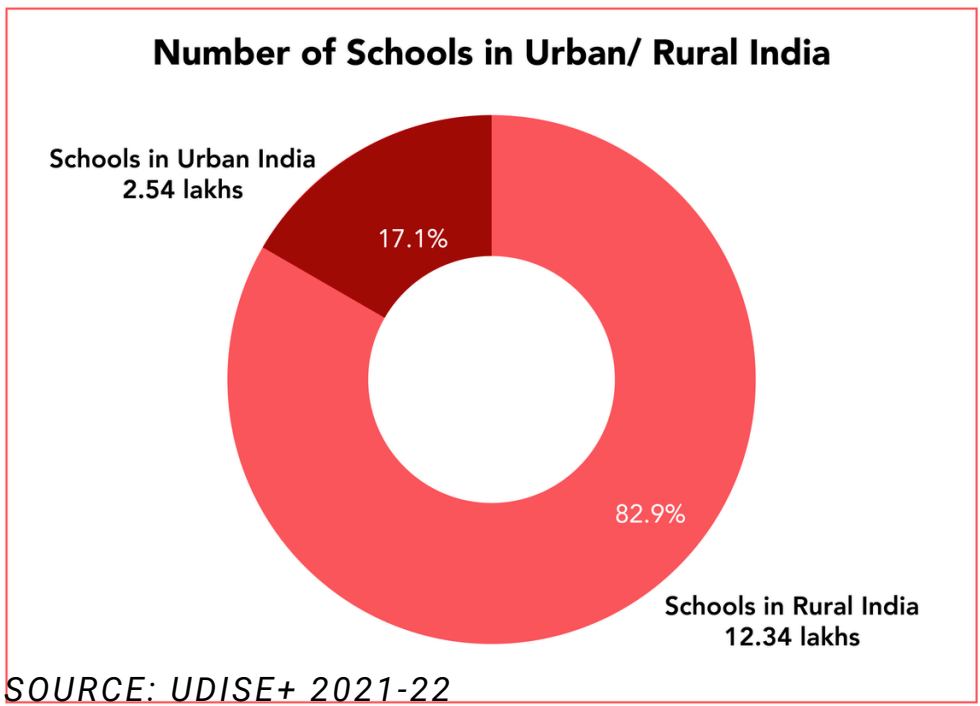
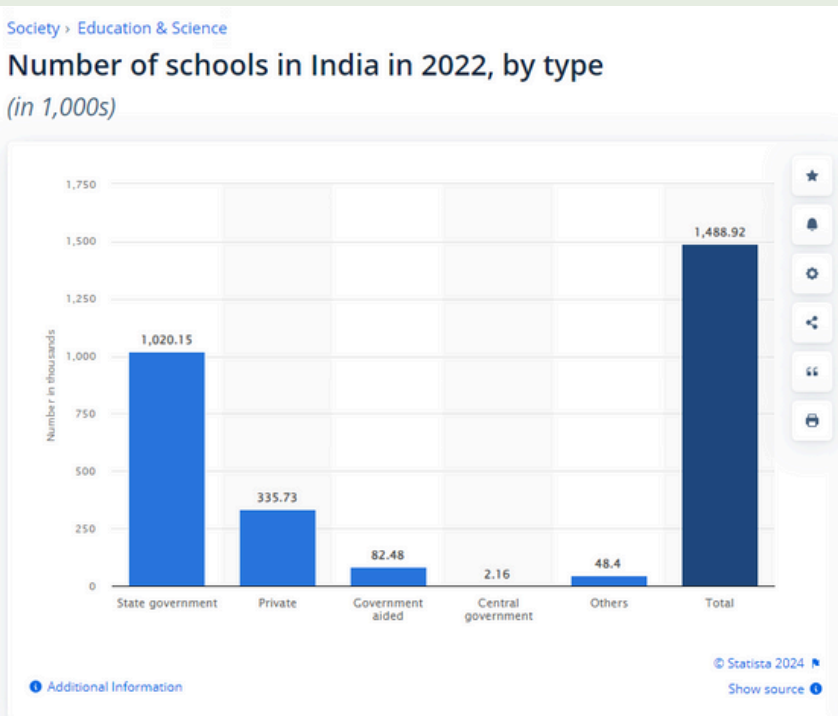


SNEHA INITIATIVE BLUEPRINT

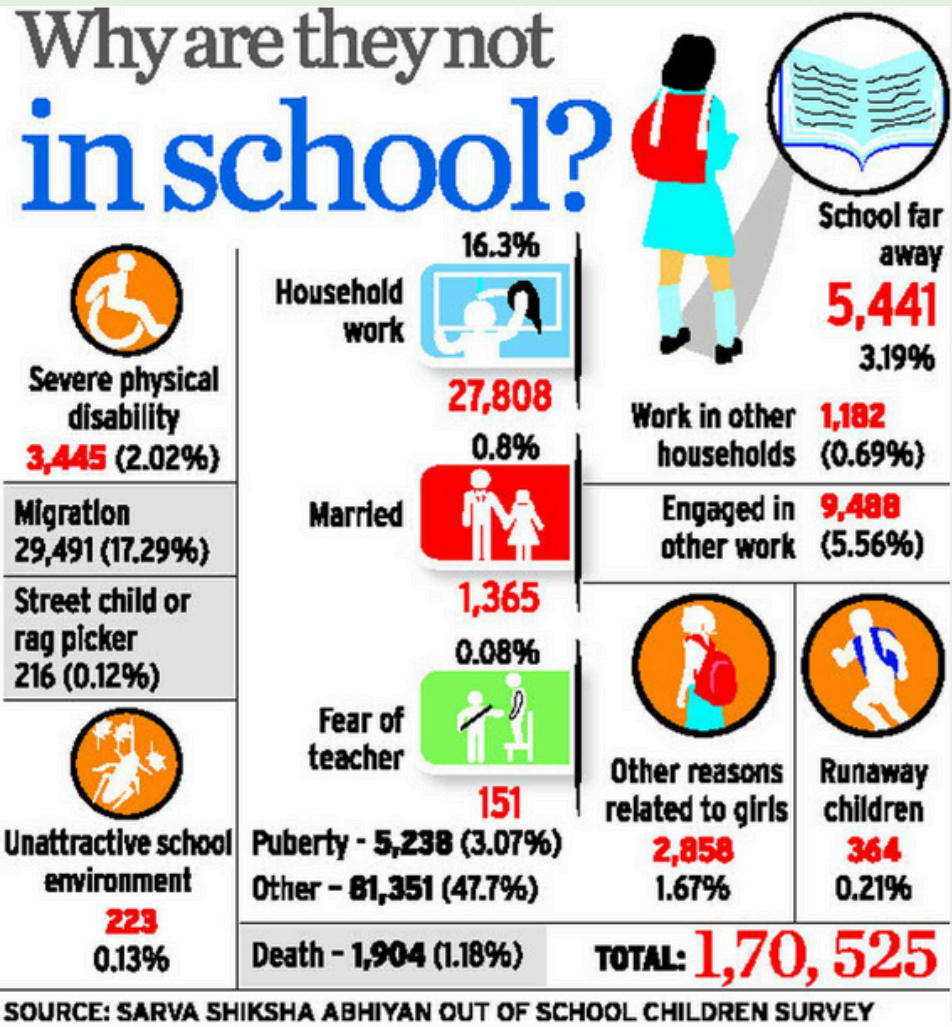
BACKGROUND

Imagine a future where every child in India has access to quality education, regardless of where they live. Unfortunately, the reality in rural India makes this vision feel distant. Limited infrastructure, a shortage of qualified teachers, and social pressures often create a broken ladder of opportunity. Yet, there is a glimmer of hope. Innovative teaching methods, active involvement from the government and donors, and the increasing use of technology are gradually paving the way for a more equitable education system in rural areas. Successful initiatives show that quality education is achievable even in remote villages if resource challenges are addressed promptly.

However, another significant challenge looms: according to the Indian government and the World Bank, less than 30% of the nation is poor, with 70% of those living in villages. This translates to 225 million people facing poverty, which directly impacts the education of underprivileged children, limiting their opportunities for personal growth and societal advancement. These obstacles present serious challenges to the rural education system, as outlined below:



In rural communities, where families often depend on subsistence farming or daily wage labor, the burden of educational expenses can be overwhelming. According to data, 47.70% of school dropouts (about 81,351 children) are categorized under “other” reasons. The Sarva Shiksha Abhiyan (SSA) officials are investigating these “other” reasons to create policies that better address these challenges. Often, parents face a difficult choice between their children’s education and immediate necessities like shelter, food, and healthcare, which drastically affects the learning opportunities for many students in rural areas and stunts their overall development.



In 2018, the Karnataka government announced plans to merge its 3,450 single-teacher schools with nearby schools that had higher student numbers. A 2017 study on the impact of school mergers and closures in Telangana, Rajasthan, and Odisha suggested that this approach resulted in "violations of the Right to Education." Over the past decade, various civil society groups have urged state governments to halt the merging of schools, recognizing the difficulties faced by single-teacher schools. Despite the challenges, these schools offered children a sense of a classroom, a teacher, and access to midday meals. The presence of these schools significantly reduced child labor and delayed the age of marriage for many female students.

In three village around Sullia taluka, when asked how many of their peers had continued their education after their school merged with another, a child noted that only half had done so. When asked to five children from different village if these dropouts would have occurred had the school remained in their village or if free hostel facilities and education were available at a little distant location, all the children agreed that many would have continued their studies in either cases.



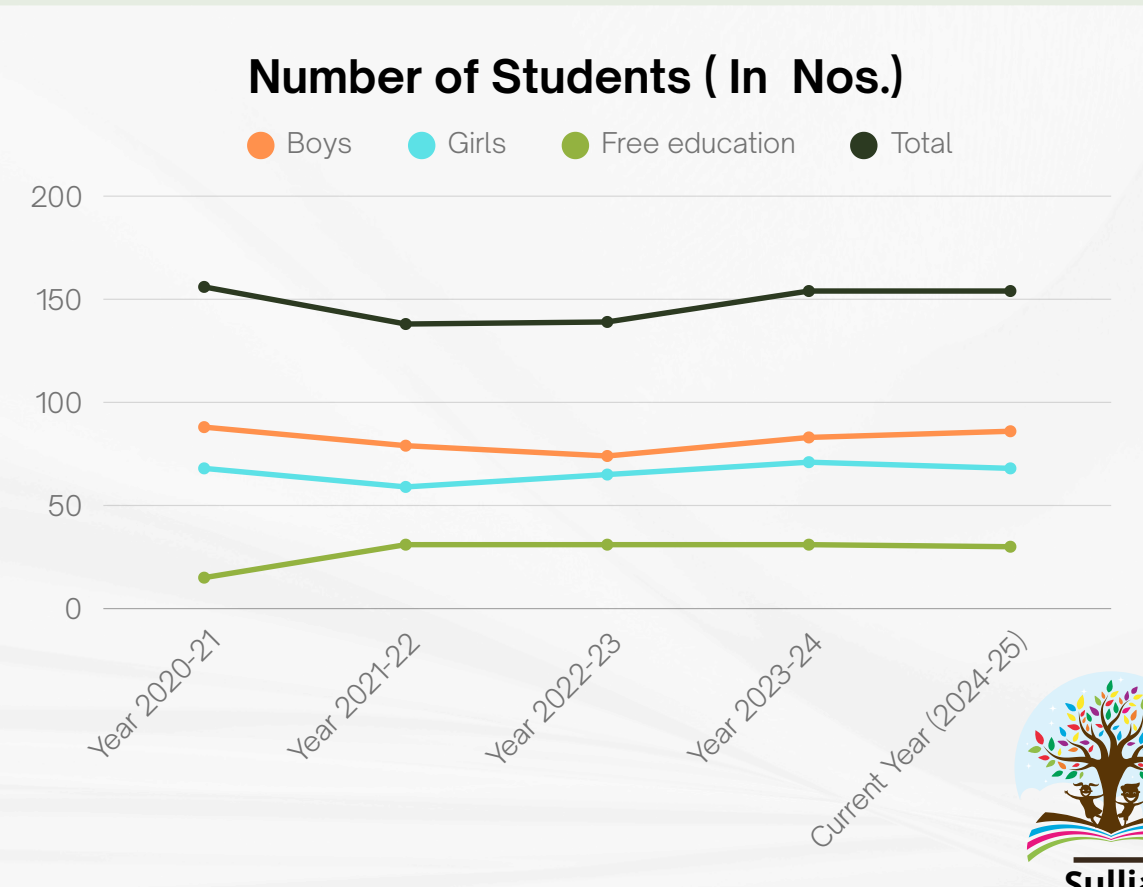
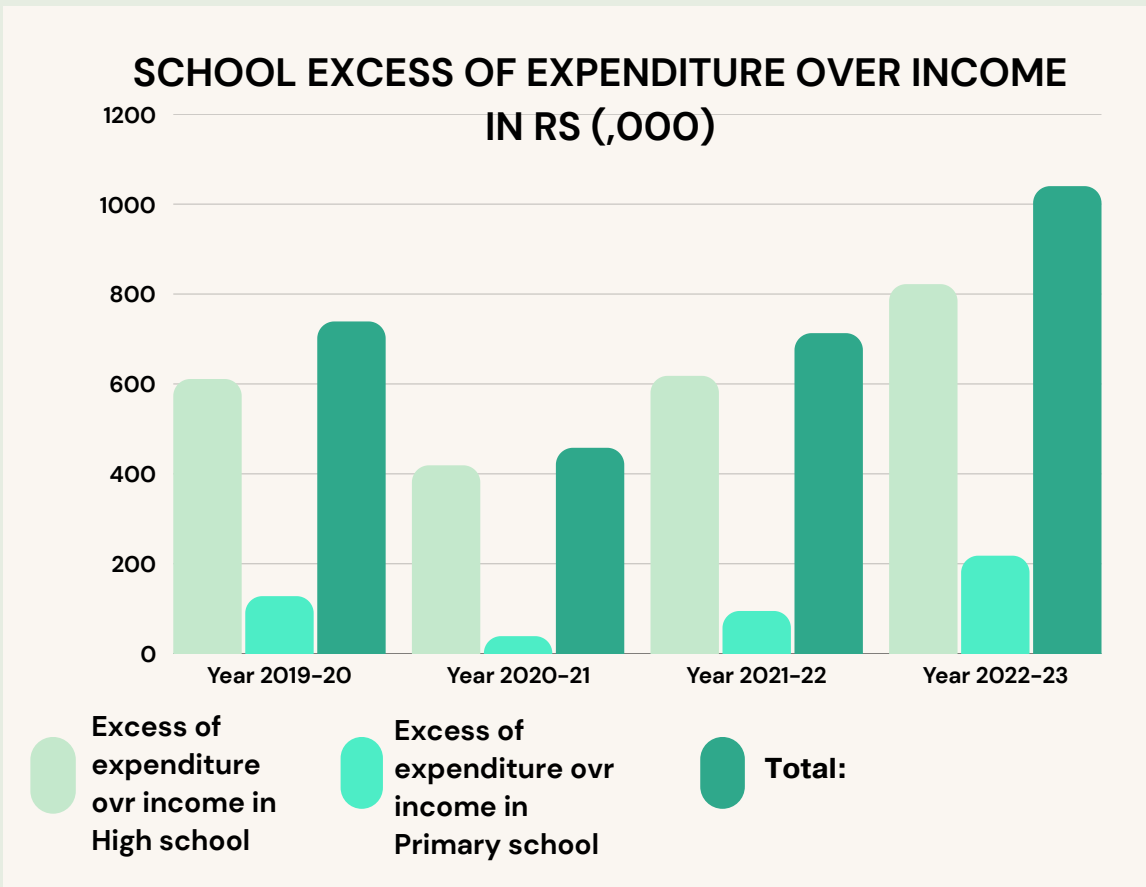
Sneha School, as a private, unaided, fee-charging institution, is deeply engaged with the complexities of the education system in rural areas of Sullia block, Dakshin Kannada district, Karnataka, India. While it explores the challenges that impede educational progress, it also highlights the opportunities for advancement. Many barriers limit underprivileged children's access to quality education, restricting their personal development and societal progress. Here are some of the key issues facing the education system, particularly in rural areas:

	Annual Average Dropouts									SOURCE: UDISE+ 2021-22
State	Primary (1 to 5)			Upper Primary (6-8)			Secondary (9-10)			
Students	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Karnataka	0	0	0	1.1	1.1	1.1	16.2	13	14.7	

Also, another most challenging obstacles in rural education for private unaided fee-charging schools is the lack of adequate finance and infrastructure to support such students. Sneha School still leading the way in this effort, working tirelessly to ensure that every child in rural India has access to quality education. Through its comprehensive programs aimed at reducing dropout rates and providing educational services in Sullia, Dakshin Kannada District. Sneha is making a significant impact on the lives of its students and the broader community and proposing a plan for already developed separate infrastructures for hostel facilities to support 50 such children (30 girls and 20 boys) of in and around Sullia block.

SNEHA PROJECT PROPOSAL

In rural areas, small schools like Sneha play a vital role in addressing the unique needs of their communities. These schools are more than just educational institutions; they are pillars of social cohesion and key to preserving community identity. Sneha School offers several often-overlooked benefits, such as smaller class sizes, personalized attention, and close-knit relationships. However, managing such a private unaided fee-charging school in village with focus to support community, comes with significant administrative challenges. This is quite evident from the graphic information presented below of our last four years.



Sneha School is leading the charge to ensure that every child in rural India receives a quality education. Through comprehensive programs designed to reduce dropout rates and provide educational services in Sullia, Dakshin Kannada District, Sneha is making a meaningful impact by establishing hostel facilities for 50 economically disadvantaged students from the surrounding areas. To advance this mission, we are seeking support from donors to enhance various aspects, including infrastructure, faculty salaries, and free hostel accommodations. We have two buildings adjacent to our school campus, ready to serve as separate hostels for boys and girls. We would like to present our budget in the next page for this initiative and seeking the support, aimed at connecting those who need education the most.

BUDGET

• Six Subject classroom cost:

• Cost of construction 1100000/classroom (@ Rs. 2200/sq.ft.)	66,00,000/-
• Digital board @ 1,50,000 /classroom	9,00,000/-
• 30 Chart and photos @ 5,000/classroom	30,000/-
• 100 Books @ 20,000/classroom	1,20,000/-
• 30 Tables and Chairs @ 2,00,000/classroom	12,00,000/-
• Science and Tinkering labs in science room	3,00,000/-
• Separate Washroom and sanitation for staff & students.	15,00,000/-
Total	1,06,50,000/-

• Administrative and Kitchen services to Hostlers:

• New kitchen construction (including dinning area, plumbing and wiring 16feet X 12feet with 10 feet height):	7,00,000/-
• Warden for boys’ hostel @ 20,000/- per month for 12 months (with responsibility of buying kitchen items)	2,40,000/-
• Warden for girls’ hostel @ 20,000/- per month for 12 months	2,40,000/-
• Payment to hostel staff Main cook:25,000/- per month	3,00,000/-
• Assistant cook@18,000/- for 12 months	2,16,000/-
• Housekeeping staff two women @ 12,000/- for 12 months.	2,88,000/-
• Purchase of Kitchen utensils.	1,44,500/-
• Establishment charges @2,000/- per month per student including Electricity and water bill for 50 students for 12 months,	12,00,000/-
• Groseries, milk, etc. @ 2500 per student per month for 50 students for the whole year	15,00,000/-
Total	48,28,500/-

• Administrative and teaching Services at School:

• Dress, shoes, books and stationary to 50 students @ @ 3000 per year per student.	3,60,000/-
• Purchase of 5 new desktop computers i5 (window 10, 8Gb ram and 64 bit board) and upgradation of existing two.	2,00,000/-
• Salary increment to 14 women and 1male teacher @ 8,000/- per month for 11 months.	13,20,000/-
• Appointment of 5 new teachers @15,000/- per month for 11 months.	8,25,000/-
Total	27,05,000/-

Grand Total 1, 81,83,500/-

We sincerely appreciate the generous donations from our supporters, which are playing a crucial role in preventing dropout rates among underprivileged village students at our school. Your contributions are enabling us to provide quality education, necessary resources, and a promising future for these young learners. Together, we are fostering a more inclusive community where every child has the chance to thrive. Thank you for being an essential part of this mission.





Subject-Based Classroom Improves Student Learning

Classroom structure is a key concept in the field of teaching quality, referring to how educators organize learning activities, deliver contents, and assess student progress. A subject-centered classroom follows a fixed setup focused on a single subject. In this system, each subject—such as Science, Mathematics, Social Studies, English, Kannada, or Hindi—has a dedicated room. The knowledge is imparted with a specific focus, and the scope of each subject is clearly and strictly defined. This approach aims to enhance the overall quality of education by creating a more specialized learning environment. Among the main advantages compared a more traditional school classroom organization:

- 1.the possibility of finding in each classroom all the necessary and specific equipment and material for that lesson;
- 2.the opportunity to change the learning environment, moving from one classroom to another, thus improving students' attention, concentration and organizational skills;
- 3.the propensity to develop respect for shared spaces, materials and furnishings, to stimulate a sense of responsibility and improve time management skills.



SNEHA'S CERTIFICATES

ಪ್ರವೃತ್ತಿ ಕ್ರಮಣಾ (೧೪)

ನೋಂದಣಿ ಪ್ರಮಾಣ ಪತ್ರ

ನಂ. 26198-99.

ಕರ್ನಾಟಕ ಸಂಘಗಳ ನೋಂದಣಿ ಅಧಿನಿಯಮ ೧೯೬೦ (೧೯೬೦ರಂದು ಇದರ ೧೬ನೆಯ ಕ್ರಮವಿರುವ ಕರ್ನಾಟಕ ಅಧಿನಿಯಮ)

ಮೇರಿ

ಶ್ರೀಮತಿ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ, ಸುಲ್ಲಾ
ಕಾನಾ ಕುಳಿ - 575239.

ಮಾನ್ಯ ಸಂಘದ ಇವರು ನೋಂದಣಿಯಾದುದನ್ನು ಈ ಮೂಲಕ ಪ್ರಮಾಣೀಕರಿಸುತ್ತೇನೆ.

ಸಂವಾದನಾ ಕುಳಿ ರೂಪಾಯಿಗಳು 100=00 ಒಂದು ಸಾವಿರ ಮಾತ್ರ

ಮಾನ್ಯ ಸಂಘದ ಇವರು ನೋಂದಣಿಯಾದುದನ್ನು ಈ ಮೂಲಕ ಪ್ರಮಾಣೀಕರಿಸುತ್ತೇನೆ.

ನೋಂದಣಿ ಸಂಖ್ಯೆ 14-7-99

REGISTRAR OF SOCIETIES
Kannada District, Mangalore.

REGISTRATION CERTIFICATE

GOVERNMENT OF INDIA
MINISTRY OF CORPORATE AFFAIRS
OFFICE OF THE REGISTRAR OF COMPANIES

Dated : 05-02-2022

NOTE - THIS LETTER IS ONLY AN APPROVAL FOR REGISTRATION OF THE ENTITIES FOR UNDERTAKING CSR ACTIVITIES.

To,
SNEHA SHIKSHANA SAMSTHE, SULLIA, SNEHASHILAA,
GANDHINAGARA, SULLIA, SULLIA, KA13, KA, 574239

PAN : AAAAS5750L

Subject: In Reference to Registration of Entities for undertaking CSR activities
Reference: Your application dated 05-02-2022 (SRN-T76757376)

Sir/Madam,

With reference to the above, it is informed that the entity has been registered for undertaking CSR activities and the Registration number is CSR00021925. Please refer the registration number for any further communication.

Registrar of Companies
ROC-DELHI

Note: The corresponding form has been approved and this letter has been digitally signed through a system generated digital signature.

CSR CERTIFICATE

No. S-3/ 80G® /CIT/MNG/2010.11

Office of the
Commissioner of Income-Tax,
Mangalore, Dated: 06. 09.2010

To,
The Secretary,
Senha Shikshana Samsthe,
Parivara Kana,
Sullia, D.K. - 574 239.

Sirs,

SUB: Recognition granted u/s. 80G of the Income-tax Act, 1961 –
your own - reg.
REF: Your application dated 07. 06.2010.

With reference to your application cited above for recognition under section 80G of the Income-tax Act 1961, this is to inform you that recognition is granted to Senha Shikshana Samsthe, Parivara Kana, Sullia, D.K. - 574 239, the above institution are exempt u/s. 80G of the Income-tax Act 1961, in the hands of donors subjects to the limits prescribed therein.

The recognition granted u/s. 80G of the I.T. Act, 1961, is valid from 15. 06. 2010

Yours faithfully,
Sd/-
(Dr. B.S.N. Prasad)
Commissioner of Income-Tax
Mangalore.

Note:
1.Receipts issued to the donors should bear the number & date of this order and period of validity (para 2 above)
2.Statement of a/cs, Receipts & payments a/c, Income & Expenditure a/c & Balance sheet should be submitted annually to the jurisdictional Assessing Officer.
3. If further recognition is sought an application has to be made to this office together with copies of receipts and payments a/c, Income & Expenditure a/c, Balance sheet etc. Information regarding changes if any made in the rules & regulations etc. and a brief description of the activities of the trust/institution during the previous years and a certificate regarding non-infringement of the provisions of sec.13(1)(c) of the I.T.Act, 1961 as amended from time to time, a list of office bearers/trustees with their names and address with Income tax particulars.
4.This certificate of exemption is given for the benefit of donors and is in force till the date of expiry (para 2) or till the date it is cancelled whichever is earlier.
5.The activities of the trust is to be carried in accordance with the (i) aims and objects of the trust as mentioned in the documents filed before CIT (ii) principles u/s 80 G of the IT Act, so that the benefit accrues to public without discriminating them on the lines of caste, sex, creed or age.
6. This certificate of exemption does not confer any right to the Trust/institution to claim option from I.T. in the assessments. The Assessing Officer will examine if the assessee is charitable within the meaning of sec.2(15) of the I.T.Act, 1961. Keeping in view the objects and activities in the previous year and also if the conditions laid down by Sec.11/12/12A(b) & 13 are amended from time to time are satisfied.
7.Consequent to amendment of section 2(15) of the Income Tax Act w.e.f. 01-04-2009, if the Trust / Institution / Society carries on any activity in the nature of trade, commerce or business for a cess or fees or any other consideration, such activity is liable for tax even if income from such activity is applied for objects of the Trust / Institution / Society. Further, exemption u/s. 80G granted will be withdrawn, if any of the above specified activities are carried on in future.
8.The applicant should maintain serially numbered receipt books and produce them to the LT.Dept. whenever called for.

Copy to: The Income tax Officer, Ward-1, Puttur,
The JCIT, Range-1, Mangalore.

**80G
CERTIFICATE**

(Gireesha K)
Asst. Commissioner of Income Tax (HQ)
for Commissioner of Income-tax, Mangalore

GOVT. OF KARNATAKA
(DEPARTMENT OF CO-OPERATION)

RD/K/ S.O.R/S-26/1998-99

OFFICE OF THE
DEPUTY REGISTRAR OF CO-OPERATIVE SOCIETIES
D. K DIST. MANGALORE

DATED: 21.07.2023

ENDORSEMENT NO.2

Received from the Secretary, Sneha Shikshana Samsthe, Parivarakana, Sullia Taluk, D.K.Dist. With his letter dated:27.06.2023 the under mentioned documents

1. Statement of the Income and Expenditure for the year : 2022-2023
2. List of Executive Committee Members for the year : 2023-2024
3. Proceedings of the Annual General Meeting for the year : 2022-2023
4. As required under the provisions of Karnataka Societies Registration Act 1960 and the Rules there under and the same are filed in this office on:18.07.2023.

This Endorsement is subject to following terms and conditions

1. If the activities of the societies found to be against the public interest and also against the law in force;
2. During enquiry before court or by any officer if the document submitted by the society is found not to be genuine;
3. If the amount collected by the society by way of donation and membership fee is found to be used for any other purposes than the purpose of the Society;
4. Regarding the documents and records if any objection or if any complaint is proved against to the Society;
5. By submitting false information regarding Income and Expenditure. If it is proved that the amount paid to Government is lessor, in such cases the endorsement issue will be cancelled.

DEPUTY REGISTRAR OF CO-OPERATIVE SOCIETIES
D.K. DISTRICT, MANGALORE.

To,
The Secretary,
Sneha Shikshana Samsthe,
Parivarakana, Sullia Taluk, D.K.Dist

SOCIETY ENDORSEMENT

No. 0300006182021
Government of India
Ministry of Home Affairs
Foreigners Division
(FCRA Wing)

1st Floor, Hall No. 1, Open Gallery Major Dhyan Chand
National Stadium
India Gate Circle
Dated: 02-03-2022

To,
The Chief Functionary,
SNEHA SHIKSHANA SAMSTHE SULLIA
SnehaShila, Gandhinagara SULLIA 574239

Subject: Renewal of Registration under Foreign Contribution (Regulation) Act,

Sir/Madam

With reference to your application dated 16-04-2021 seeking renewal of registration under the Foreign Contribution (Regulation) Act, 2010, I am directed to convey the approval of competent authority for renewal of registration of your Association in terms of the provisions contained in Section 16 of Foreign Contribution (Regulation) Act, 2010 read with Rule 12 of Foreign Contribution (Regulation) Rules, 2011 as amended from time to time, as follows:-

Registration Number 094630195
Nature : Cultural, Educational, Social

1. The association shall receive foreign contribution only in its designated/exclusive bank account 39965617767 in STATE BANK OF INDIA, 11 Sansad Marg, New Delhi 110 001, New Delhi, Delhi, 110001 as mentioned in its application for online application for grant of renewal of registration.
2. In terms of section 18 of the Foreign Contribution (Regulation) Act, 2010 read with Rules 17 of the Foreign Contribution (Regulation) Rules, 2011, as amended from time to time, you are advised to furnish intimations online within the prescribed time to the Central Government of the amounts of each foreign contribution received by you, the source and the manner in which the foreign contribution was utilised, as per the provisions of the Act and the Rules. An association is required to furnish the return even when the particulars are NIL. The FC-4 form is required to be submitted online on this Ministry's website <https://fcraonline.nic>. The Bank Account mentioned in your application should be used for receiving foreign contribution and no other amount should be credited to this account. The Association should immediately intimate online, within 15 days, in Form FC-6 to this Ministry regarding any change in the name of the Association, aims and objects, its address and Bank/Bank Account.
3. The association cannot bring out any publication (registered under PRB Act, 1867) or act as correspondent, columnist, editor, printer or publisher of a registered newspaper or engage in the production or broadcast of audio news or audio visual news or current affairs programmes through electronic mode or any other electronic form or any other mode of mass communication at a later stage thereby attracting provisions of the Section 3(1) (g) and (h) of the FC(R) Act, 2010. In addition to this, the association is forbidden from getting involved in any activity of political nature.
4. Transfer of foreign contribution has been made completely prohibited under amended section 7 of the Foreign Contribution (Regulation) Act, 2010.
5. Physical inspection of the activities done by the Association may be carried out at any time by this Ministry.

FCRA CERTIFICATE

No.109/12A/CIT/Mys/98-99

Office of the Commissioner of Income-tax,
Mysore, Dated: 21-01-1999

CERTIFICATE UNDER SECTION 12A(a) OF THE INCOME TAX ACT, 1961

Sneha Shikshana Samsthe, Parivarakana, Sullia - 575 239.

(Name and full address as constituted by the Trust Deed/Memorandum of Association Dt: 14-07-1998)

has filed the Registration application u/s 12A(a) of the Income-tax Act, 1961 in the prescribed form on 09-10-1998 which is in time/out of time. As the Trust/Institution was prevented by sufficient cause in filing the application the delay has been condoned and Registration is granted to the Trust/Institution w.e.f. 14-07-1998.

2. The application has been entered at No.109/12A/Trust/CIT/Mys/98-99 in the Register of Application u/s 12A of the I.T. Act, 1961 maintained in this office.
3. The Registration u/s 12A of the Income-tax Act, 1961 does not automatically exempt the income of the Trust. Also, the above Registration under section 12A of the I.T. Act, 1961 does not confer any exemption under section 10 or any donations to the institutions eligible for deduction under section 80G of the I.T. Act, 1961. Separate application with accounts have to be filed before the respective Commissioner of Income-tax who is having jurisdiction to seek benefit u/s 80G of the Income-tax Act, 1961.
4. The assessing Officer is at liberty to determine the income of the Trust with reference to sections 11, 12 and 13 of the Income-tax Act, 1961 and also verify the genuineness of the Trust/Institution.

Sd/-
(M. NARASIMHAPPA)
Commissioner of Income-tax, Mysore.

Copy to:-
Income-Tax Office, Ward - 1, Mangalore.
Joint Commissioner of Income-tax, Mysore Range, Mysore.

(D. Padmanabha)
Income-tax Officer, (Hqs).
For Commissioner of Income-tax, Mysore.

12 A CERTIFICATE





THANK YOU

Contact us :

+91 9945506045 ; 9449640035

Sneha Shikshana Samsthe, Snehashilaa,
Gandhinagara, SULLIA- 574239 Dakshina
Kannada District,
Karnataka (India)

Our Bank Details

For local donation:

Account name: Sneha Shikshana Samsthe
Saving Account No: 520101013049662
Bank: Union Bank of India
IFSC code: UBIN0901172
Branch: Sullia- 574239, Karnataka

For International donation:

Account name: FCRA-SNEHA SHIKSHANA SAMSTHE
Saving A/c No. 39965617767
Bank: State Bank of India
IFSC: SBIN0000691 Swift Code: SBININBB104
Branch: Parliament Street - 110001, NEW DELHI

Website: <https://www.snehaschool.in>
Mail address : snehasullia@gmail.com

